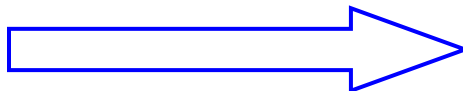


PLANNING MATRIX

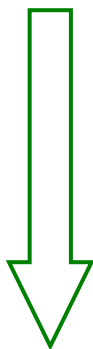
(A 10th Grade Example)

David is a 16 year old sophomore with a seizure disorder and significant intellectual disabilities. He needs accommodations and modifications to learn academic material. His school operates on a block schedule.

SCHEDULE/Classes



GOALS



David...	8:15 – 9:45 IPC (Integrated physics & chemistry)	9:50 – 11:20 Geography	Lunch	12:00 – 1:30 English	1:35 – 3:05 Personal & Family Development
Given a unit of study...will match pictures and/or written definitions of 10 vocabulary words with 80% accuracy...	<input checked="" type="checkbox"/> 2, 4	<input checked="" type="checkbox"/> 2,4		<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 4
Given a unit of study...will match names of 5 key people with their contributions with 70% accuracy.	<input checked="" type="checkbox"/> 2, 4	<input checked="" type="checkbox"/> 2, 4			
Using an electronic or printed calendar/planner...will place appointments on the appropriate date of the calendar with 80% accuracy	<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 3 (peer assist)		<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 3 (peer assist)
When presented with an amount of money and the price of an item...will determine if he has enough money to purchase the item...					<input checked="" type="checkbox"/> 2
Using a visual schedule showing the time of arrival for class...will check the digital clock upon his arrival and record whether or not he is on time...	<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 3 (peer assist)	<input checked="" type="checkbox"/> 2, 3 (peer assist)

KEY: 1 = As is (w/direction & supervision); 2 = Adapted materials;
3 = Personal assistance (who) or Equipment (what); 4 = Adapted expectations; 5 = Alternative in class; 6 = Alternative setting

NOTE: Goals & objectives can be abbreviated to make it easier to note in the table